## Year 10 HISTORY - REVISION CHECKLIST. Winter Examinations

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

| I CAN:  | $\odot$ |  |
|---|---------|--|
| Give examples of how life skills have changed over the last 60 years        |         |  |
| Identify some of the big changes which happened during the 20 <sup>th</sup> |         |  |
| Century   |         |  |
| Classify 20th Century events as Political, Economic, Social or Cultural     |         |  |
| (PESC)  |         |  |
| Classify 20th Century events as Local, National or International            |         |  |
| Identify & explain the five themes which led to the First World War         |         |  |
| (MANIA)   |         |  |
| Name the countries in the Triple Entente & the Triple Alliance (Central     |         |  |
| Powers)   |         |  |
| Explain the purpose of Alliances and why countries seek to join them        |         |  |
| Describe the problems faced by Black Americans in the 1950s                 |         |  |
| Explain how Rosa Parks brought change to the US from the 1950s              |         |  |
| Explain the role of Dr Martin Luther King in securing civil rights          |         |  |
| Compare Dr Martin Luther King with Malcolm X                                |         |  |
| List the problems faced by President Kennedy in the early 1960s             |         |  |
| Identify the most serious issues faced by Kennedy                           |         |  |
| Present the chronology of immediate events leading up to Kennedy's          |         |  |
| assassination   |         |  |
| Outline the conclusions of the Warren Commission Report into the            |         |  |
| assassination   |         |  |
| Label the main features of Dealey Plaza in Dallas & draw the path of the    |         |  |
| three bullets   |         |  |
| Argue for and against the role of Lee Harvey Oswald                         |         |  |
| Discuss some of the different conspiracy ideas about the assassination      |         |  |
| <ul> <li>including eye-witnesses</li> </ul>                                 |         |  |
| Assess how reliable several of the eye-witnesses were                       |         |  |
| Explain why movies are not accurate evidence for historians studying a      |         |  |
| major 20 <sup>th</sup> Century event  |         |  |