Year 9 HISTORY - REVISION CHECKLIST. Winter Examinations

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

| I CAN: | \odot | |
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| Identify important worldwide events which affect me today | | |
| Explain what is meant by Significance | | |
| Know the six criteria for significance | | |
| Assess the significance of an event by applying the six criteria to it | | |
| Categorise an event as local, national, or international & explain my choice | | |
| Apply the descriptions of war, politics, disaster, science & sport to events | | |
| Identify the causes, events and cures for Britain's pandemics - The Great Plague, Cholera and the Spanish flu | | |
| Identify how life changed in the Early Modern Period when compared with the Medieval Period | | |
| Give examples of significant events in the Early Modern Period | | |
| Categorise events into inventions & discoveries, important people & important changes | | |
| Explain what makes someone famous today | | |
| Explain why Henry VIII was a significant figure during the Early Modern Period | | |
| Prioritise the long term effects of Henry VIII's reign | | |
| Explain why Henry VIII was infamous | | |
| Explain key beliefs of the medieval Catholic Church with focus on Heaven, Purgatory & Hell | | |
| Explain what indulgences were & how they were sold e.g. the methods of John Tetzel | | |
| Understand what is meant by the word "Reformation" give some some examples of Martin Luther's protests | | |
| Give examples of how the interior of many early modern churches changed because of the Reformation e.g. by mentioning features such as the pulpit or lectern | | |
| Identify differences between Protestant & Catholic beliefs | | |
| Explain how becoming head of the Church in England could solve Henry's problems | | |
| Identify Henry VIII's own religious beliefs | | |
| Explain why Mary Tudor has become infamous with reference to the burning of heretics | | |
| Identify bias within sources about the Early Modern Period & reasons for being biased | | |