

Year 10 English REVISION CHECKLIST.

Summer Examinations

As you begin your revision, complete this honestly to help you see where your priorities should lie for your revision. The target is eventually to get all your ticks in the left hand column.

I CAN:	☺	☹
Independently read and understand a piece of non-fiction writing.		
Interpret what I read to find meaning.		
Identify language features (such as alliteration; similes; metaphors; personification; hyperbole; superlative etc) in an article.		
Explain the effect language features have on the reader.		
Use P.E.E. structure to write paragraphs (Point; Evidence; Explanation)		
Explain how a headline in an article is effective in obtaining the readers' attention.		
Explain how images in an article is effective in obtaining the readers' attention.		
10H and 10O: Respond to a poem I have not seen before, writing about the meaning of the poem and how the poet has used poetic techniques to make the poem enjoyable for the reader.		
10U, 10S, 10E: Explain how a media text (in this case, the front cover of a magazine) attracts its target audience.		